## Phonetics and Phonology

- both describe the sounds + the combinatory possibilities of the sounds and the prosody of the language (how pitch, loudness and length work to produce accent, rhythm, and intonation)


## Phonetics

- describes the speech sounds that occur in the languages of the world
- conc. with the concrete characteristics of the sounds (articulatory, acoustic, auditory)
- determines the nature of the sounds, their patterns, and aspects of the sounds necessary for conveying the meaning
- phone = the basic unit of phonetics, the smallest identifiable unit found in a stream of speech that is able to be transcribed with an IPA symbol, a concrete realisation of a phoneme
- allophone $=$ a phonetic variant of a phoneme in a particular language, the basis for narrow phonetic transcription []


## Phonology

- describes the systems and patterns of sounds in a language
- conc. with the function of the sounds in a systemic way in a particular language
- determines its distinctive sounds, establishes a set of rules to describe the changes in these sounds in different relationships with other sounds
- the phonology of a language $=$ the set of rules describing the changes in the underlying sounds (or, phonemes) occurring in speech
- phonemics $=$ the traditional approach to phonology, analyses the stream of speech into a sequence of contrastive segments ('contrastive' $=$ 'contrasting with other segments which might change the meaning')
- phoneme = the basic unit of phonology, an abstract unit, not a single sound but a group of sounds used to differentiate words
- the smallest contrastive unit in the sound system of a language, defined according to its allophones and environments (American structuralist tradition) or as a set of distinctive features (generative tradition)
- the basis for writing down a language to record the variations btw sounds used to differentiate meaning $=$ broad phonemic transcription //
- a word can be realised by a single phoneme (e.g. I, oh, ah)


## Phone versus Phoneme

| phone | phoneme |
| :--- | :--- |
| one of many possible sounds in the languages of the <br> world | a contrastive unit in the sound system of a particular <br> language |
| the smallest identifiable unit found in a stream of speech | a minimal unit that serves to distinguish btw meaning of <br> words |
| pronounced in a defined way | pronounced in one or more ways, depending on the <br> number of allophones |
| represented btw brackets by convention | represented btw slashes by convention |
| Example: $[\mathrm{b}],[\mathrm{j}],[\mathrm{o}]$ | Example: $/ \mathrm{b} / \mathrm{l} / \mathrm{j} / \mathrm{o} / \mathrm{l}$ |

## Articulatory Phonetics

## The Vocal Organs

- the respiratory system pushes air out of the lungs $>$ the windpipe ( $=$ trachea) $>$ the larynx $>$ the vocal tract
- the vocal tract: the vocal cords $>$ the oral tract within the mouth and pharynx $>$ the nasal tract within the nose
- articulators $=$ the parts of the vocal tract used to form sounds
- the upper lip and the upper teeth
- the alveolar ridge
- the hard palate
- the soft palate (= velum)
- the uvula
- the tongue: the tip, the blade, the front (beneath the hard palate), the centre, the back (beneath the soft palate), the root (opposite the back wall of the pharynx; the epiglottis attached to its lower part)
- two-dimensional diagrams of the vocal organs (= a mid-sagittal view)


## The Phonetic Description of Speech

- the stages of a speech sound: the production stage, the transmission s., the reception $s$.
- consonant sounds: most easily described mainly in terms of their articulation
- vowel sounds: described mainly in terms of their auditory impressions
- phonological definition: consonants as those segments occurring at the edges of syllables, vowels as segments occurring at the centre of syllables
- $\quad \mathrm{x} / \mathrm{j}, \mathrm{w}, \mathrm{r} /$ : consonants phonologically, vowels phonetically (the approximants [j, w] pronounced as short versions of vowels in the $[i, u]$ regions) $\Rightarrow>$ semi-vowels


## The Articulation of Consonants

- factors describing the articulation of consonant sounds
(a) source of the airstream (lungs for pulmonic articulation $x$ elsewhere for non-pulmonic a.)
(b) direction of the airstream (outwards for egressive articulation [all E sounds] $x$ inwards for ingressive a.)
(c) state of the vocal cords (close together and vibrating for voiced sounds x apart for voiceless s .)
(d) state of the soft palate (raised for oral sounds $x$ lowered for nasal s.)
(e) place of articulation
(f) manner of a.
(g) + central or lateral a.
- [z] in 'easy': pulmonic, egressive, voiced, oral, alveolar, fricative, central (= 'voiced alveolar fricative', the oth. points assumed unless indicated otherwise)
- the oro-nasal process: the velum separates the nasal tract from the oral tract
(a) when raised against the back wall of the pharynx $=$ a velic closure
(b) when lowered + an obstruction in the mouth created $=$ a nasal consonant
- classification of speech sounds accord. to their noise component
(a) obstruents $=$ their production causes noise (stops, fricatives, affricates)
(b) sonorants = no noise (voiced nasals, approximants, and vowels)


## Place of Articulation

- labial articulations (the lips)
- bilabial: the two lips ([p, b, m] in 'pie, buy, my')
- labiodental: the lower lip and the upper front teeth ([f, v] in 'fee, vie')
- coronal a. (the tongue tip or blade)
- dental: the tongue tip and the upper front teeth ( $[\theta, ð]$ in 'think, then'); + interdental: the tongue protrudes btw the teeth
- alveolar: the tongue tip or blade and the alveolar ridge ([t, d, n, s, z, l] in 'tie, die, nigh, sigh, zeal, lie')
- post-alveolar: the tongue tip and the back of the alveolar ridge ([ג] in 'red')
- retroflex: the tongue tip and the part of the hard palate immediately behind the alveolar ridge ([ $\downarrow]$ in 'rye, row, raw'), not used by many speakers at all
- palato-alveolar: the tongue blade and the back of the alveolar ridge ( $\left[\int, 3, \mathrm{t}, \mathrm{d} 3\right]$ in 'sheep, measure, cheap,
jump')
- dorsal a. (the back of the tongue)
- palatal: the front of the tongue and the hard palate ([j] in 'you'); coronal or dorsal a.
- velar: the back of the tongue and the soft palate ([k, g, y] in 'hack, hag, hang')
- glottal: an obstruction or a narrowing causing friction but not vibration ([h] in 'house')
- a secondary place of articulation in addition to the primary: e.g. the raising of the back of the tongue twd the velum in addition to the alveolar contact in the velarized [1]


## Manner of Articulation

(a) complete closure

- stop, or, plosive [p, b, t, d, k, g, m, n, y]
- = complete closure of the articulators preventing the airflow to escape through the mouth
- oral stop = 'stop': the velum raised, the nasal tract blocked off ('pie, buy' [bilabial closure]; 'tie, dye' [alveolar c.]; 'key, guy' [velar c.])
- nasal s . = 'nasal': the velum lowered, the nasal tract free ('my' [bilabial closure], 'nigh' [alveolar c.], 'sang' [velar c.])
- affricate [ t , d3]
- = a stop immediately followed by a fricative ('cheap, judge')
(b) intermittent closure
- trill, or, roll [r]
- = a series of rapid intermittent closures made by a flexible organ on a firmer surface
- e.g. the trill of the tongue tip against the alveolar ridge (Scott. E: 'rye, raw')
- tap, or, flap [r]
- = a single tap of made by a flexible organ on a firmer surface
- e.g. the tap of the tongue against the alveolar ridge (GA: 'letter')
(c) partial closure
- lateral (= lateral approximant) [1]
- = incomplete closure btw one or both sides of the tongue and the roof of the mouth ('lie' [alveolar lateral])
(d) narrowing
- fricative [f, v, $\left.\theta, \partial, s, z, \int, 3, x, h\right]$
- = close approximation producing a turbulent airflow ('fee, vie' [labiodental]; 'thigh, thy' [dental]; 'sigh, zoo' [alveolar]; 'shy' [palato-alveolar])
- sibilants: the higher-pitched fricatives with a more obvious hiss ('sigh, shy')
(e) narrowing without friction
- approximant [j, w]
- = approximation producing no turbulent airflow ('yacht' [the front of the tongue + the palatal area], 'we' [lips + the velar area])


## The Articulation of Vowels

- factors describing the articulation of vowel sounds
(a) the position of the soft palate
- raised for oral vowels $x$ lowered for nasalized $v$.
(b) the degree of spreading or rounding of the lips
- rounded vowels [æ, $o, b, \nu, u, v$ ] x unrounded $v$. [i, $I, ~ e, ~ \varepsilon, ~ з, ~ a, ~ \Lambda, ~ a, ~ \partial] ~$
(c) the height of the body of the tongue
- high vowels [i, u] in 'heed, food' x mid-high v . [ $\mathrm{I}, ~ v]$ in 'hid, good' x mid-low v . [ $\varepsilon$ ] in 'head' x low v . [æ, a] in 'had, father'
(d) the front-back position of the tongue
- front vowels [i, I, e, $\varepsilon, a, \mathfrak{x}] \times$ back v. [ $Ј, v, o, u]$
(e) relatively pure vs. gliding vowels
- relatively pure vowels: unchanging, e.g. the vowel in 'learn'
- gliding vowels: diphthongal, e.g. the vowel in 'line'


## Phonetic Features

- statements conc. phonemic categories and allophonic variants made wrt only one variety of one language
- the features stated mainly in articulatory terms, only some of them in auditory or acoustic
- binary feature $=$ a feature with 2 classificatory possibilities (Voice)
- multivalued $\mathrm{f} .=\mathrm{a}$ feature with more than 2 classificatory possibilities (Stricture)


## Contrast versus Neutralisation

- distinctive feature $=$ a phonetic property used to classify sounds
- minimal pairs = pairs of words differing in respect of only one sound segment; the distinctive sound segments stand in contrast (or, opposition)
- complementary distribution = the predictable occurrence of a specific allophone of a phoneme in a particular context or situation (the aspiration of stops when initial in accented syllables, etc.)
- free variation = the occurrence of variant realisations of the same phoneme in the same situation (depends on the speaker)
- neutralisation = the lack of contrast or opposition, the sound may be assigned to either of 2 phonemes with equal validity
- the contrast btw the voiceless $/ \mathrm{p}, \mathrm{t}, \mathrm{k} / \mathrm{x}$ the voiced $/ \mathrm{b}, \mathrm{d}, \mathrm{g} />$ neutralised after $/ \mathrm{s} /$ in word-initial position $=>$ no contrast btw /sp-, st-, sk-/ x /sb-, sd-, sg-/
- also the neutralisation of the allophones of $/ \mathrm{m} /$ and $/ \mathrm{n} /$ before $/ \mathrm{f} /$ or $/ \mathrm{v} />$ the nasalized [ $\tilde{\mathrm{m}}$ ] in both 'symphony, infant'; etc.


## Distinctive Features

- the feature name conventionally spelled with a capital letter, the classificatory possibilities conventionally presented within square brackets
- the feature Coronal further splits into [+ anterior] = sounds made on or in front of the alveolar ridge x [anterior $]=$ sounds made behind the alveolar ridge
- the feature Sibilant differs in being an acoustic (as opposed to articulatory) property; [ + sibilant] also the affricates [ t , d3] if consid. single units
- the feature Syllabic separates vowels from consonants, classifies [i] and [u] as distinct from [j] and [w]

Features Required for Classifying English Segments

| Feature name | Classificatory possibilities | English segments |
| :---: | :---: | :---: |
| Voice | [+ voice] | $\mathrm{b}, \mathrm{d}, \mathrm{g}, \mathrm{m}, \mathrm{n}, \mathrm{v}, \mathrm{\delta}, \mathrm{z}, \mathrm{s}^{2} \mathrm{~d}, \mathrm{l}, \mathrm{j}$ (and all vowels) |
|  | [- voice] | p, t, k, f, $\theta$, s, J |
| Labial | - | $\mathrm{p}, \mathrm{b}, \mathrm{m}, \mathrm{f}, \mathrm{v}$ |
| Coronal | [+ anterior] | $\theta, \mathrm{d}, \mathrm{t}, \mathrm{d}, \mathrm{n}, \mathrm{s}, \mathrm{z}, 1, \mathrm{l}$ |
|  | [- anterior] | $\int, 3, j$ (and front vowels) |
| Dorsal | - | $\mathrm{k}, \mathrm{g}$, w (and back vowels) |
| Stricture | [stop] | $\mathrm{p}, \mathrm{t}, \mathrm{k}, \mathrm{b}, \mathrm{d}, \mathrm{g}, \mathrm{m}, \mathrm{n}$ |
|  | [fricative] | $\mathrm{f}, \theta, \mathrm{s}, \mathrm{f}, \mathrm{v}, \mathrm{d}, \mathrm{z}, 3$ |
|  | [approximant] | $\mathrm{w}, \downarrow, 1, \mathrm{j}$ (and all vowels) |
| Nasal | [+ nasal] | $\mathrm{m}, \mathrm{n}$ |
|  | [- nasal] | (all oth. segments) |
| Lateral | [+ lateral] | 1 |
|  | [- lateral] | (all oth. segments) |
| Sibilant | [+ sibilant] | s, $\int, \mathrm{z}, 3$ |
|  | [- sibilant] | (all oth. segments) |
| Height | [maximum] | (all consonants except $\mathrm{w}, \mathrm{j}$ ) |
|  | [4 height] | i, u, w, j |
|  | [ 3 height] | e, I, o, U |
|  | [2 height] | $\varepsilon$, $\bigcirc$ |
|  | [1 height] | æ, a |
| Back | [+ back] | $\mathrm{u}, \mathrm{o}, \mathrm{u}, \mathrm{o}, \mathrm{w}, \mathrm{k}, \mathrm{g}$ |
|  | [- back] | i, e, I, $\varepsilon, \mathfrak{x}$ (and all oth. consonants) |
| Syllabic | [+ syllabic] | (all vowels) |
|  | [- syllabic] | (all consonants, incl. w, j) |

## Consonant and Vowel Charts

- consonant and vowel symbols used to represent the contrasts occurring among words and to describe the articulations involved
- the voiced-voiceless distinction conventionally shown by putting the voiceless symbols to the left of the voiced symbols
- the symbol [w]: shown in two places because articulated with both a narrowing of the lip aperture (= bilabial) and a raising of the back of the tongue twd the velum (= velar)
- the symbol [h]: not shown because articulated as the voiceless counterpart of the surrounding sounds with no precise place or manner of articulation; acts like a consonant, yet articulated similarly as the vowels before and after it


## A Phonetic Chart of the Relative Qualities of English Vowels



A Phonetic Chart of English Consonants

| Place of articulation $\rightarrow$ <br> Manner of articulation $\downarrow$ | bilabial | labio- <br> dental | dental | alveolar | palato- <br> alveolar | palatal | velar |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| nasal (stop) | m |  |  |  | n |  |  |
| stop | p | b |  |  |  | t | d |

## Prosodic Features

- vowels and consonants = segments
- together form the syllables
- features imposed on the syllables = suprasegmentals, or, prosodic features
- suprasegmentals infl. patterns extending over larger chunks of utterance than the single segment
(a) variations in stress
- grammatical function (distinguish btw a noun $x$ a verb)
- contrastive emphasis ('I want a red pen, not a black one.')
(b) variations in pitch
- pitch pattern in a sentence = intonation
- pitch pattern of a syllable or word causing the change of meaning in tone languages (Chinese) = tone
- grammatical function ('This is my father.' [the highest pitch on the $1^{\text {st }}$ syllable of 'father']; 'Is this your father?' [the highest pitch on the $2^{\text {nd }}$ syllable])
(c) variations in length
(d) v . in loudness
- combinations of pitch, length and loudness produce accent
- oth. suprasegmentals: rhythm, tempo, voice quality


## Word Accent

- the word = a commutable entity with a separate linguistic identity, composed of one or more phonemes
- the word as a pattern formed by the qualitative and quantitative elements of its phonemes
- polysyllabic words: the word pattern determined also by the relationship of its parts
- varying prominence of the individual word parts gives rise to different word patterns
- the syllable of a word standing out from the remainder $=$ the accented syllable
- accentual pattern of English words
(a) fixed = the main accent always falls on a particular syllable of any given word
(b) free $=$ the main accent not tied to any particular situation in the word (x Czech: the main accent falls on first syllables)


## Prominence

- degrees of prominence of a syllable
(a) primary accent $=$ the last major pitch change in a word/utterance
(b) secondary accent $=$ a non-final pitch change in a word/utterance
(c) minor prominence $=$ full vowel with no pitch change
(d) non-prominence $=$ reduced vowel with no pitch change $/ \mathrm{I}, ~ \mho, ~ ə /$
- achieving the prominence
(a) pitch change
- the most prominent factor
- primary accent = the final pitch accent, the most prominent one
- secondary accent $=$ a pitch accent on an earlier syllable, less prominent
- shift of accent in 'insult (n.) x in'sult (v.); 'import (n.) x im'port (v.); 'billow x be'low" x no shift of accent in 'report, delay, select"
(b) loudness
- accented syllables louder than unaccented ones
(c) quantity and quality
- unaccented syllables: some more prominent than others due to the quality and quantity of the vowels at their centre
- long vowels and diphthongs more prominent than short vowels
- full vowels = vowels with minor prominence
- reduced vowels $=$ non-prominent short vowels in unaccented syllables /I, $\mho, ~ \partial /$


## The Process of Elision

- = a process of gradation, a loss of phonemes or obscuration of vowels in weakly accented syllables
(a) established in the language for some time
(b) current only recently in colloquial speech
- vowels: initially ('state, scholar, sample'), medially ('forecastle’/'fəəksl/, ‘Salisbury’/'so:lzbri/, 'marriage’), finally ('name, loved, cousin')
- consonants: initial clusters /wr, kn, gn/ ('write, know, gnaw'), medial /t/ + /n/ or /l/ ('fasten, often, castle'), final /mb, mn/ ('lamb, hymn')


## Intonation

- intonational phrases $=$ divisions of an utterance, signalled by pitch changes; their boundaries generally correspond syntactically with syntactic phrase/clause boundaries
- nucleus = the syllable with the final pitch accent, the starting point of one of the pitch patterns
- nuclear tone $=$ a pitch pattern beginning at the primary accent and ending at the end of the intonational phrase
- types of nuclear tone:
(a) falling nuclear tones $=$ start from the highest pitch of the speaking voice and fall to the lowest pitch (= high fall), or from the mid pitch to the lowest pitch (= low fall)
(b) rising nuclear tones $=$ end at a high point (= high rise), or at a mid point (= low rise)
(c) falling-rising nuclear tones $=$ fall-rise
(d) rising-falling nuclear tones $=$ rise-fall
(e) level nuclear tones = mostly commonly a mid level
- the nucleus falls on the most prominent syllable, hence the most prominent word in an intonational phrase $=>$ the nucleus marks the end of the new information
- falling intonation: declaratives, yes/no-interrogatives, tag-interrogatives when expecting agreement, imperatives when abrupt, exclamatives
- rising intonation: wh-interrogatives, tag-interrogatives when leaving open the possibility of disagreement, imperatives when polite


## IPA Transcription

## Phonological versus Phonetic Transcription

- IPA = International Phonetic Association
- founded in 1886 by a group of leading phoneticians from Fr., Ger., GB, and Denmark
- the International Phonetic Alphabet


## Phonology

- the $1^{\text {st }}$ task in a phonological description: to determine the different sounds which can convey a difference in meaning, i.e. to determine the different phonemes
- phonemes = abstract units forming the basis for a phonological transcription of a language
- phonological, or, phonemic, or, broad transcription //
- = records the variations btw the sounds causing a difference in meaning
- shows the underlying phonemes
- uses a simple set of symbols, the same symbols repres. different sounds in different contexts
- shows none of the details of pronunciation predictable by phonological rules
- places the underlying phonemic segments btw slanting lines $/ \mathrm{t} n /$ and $/ \mathrm{tcn} \theta / \mathrm{x}$ the phonetic segments pronounced [ten] and [tعn $\theta$ ]
- symbols for phonemic transcription chosen accord. to the following principles:
(a) use one symbol per phoneme (Gimson uses 44 different symbols)
(b) use the phonetic symbols of the most frequent allophones
(c) replace non-roman symbols arising from the above principle by roman symbols where these are not already in use, i.e. the principle of romanisation
- romanisation = the replacement of phonetic symbols by their nearest roman symbols in phonemic transcrip.
- (the phonetic symbols for the most common allophone of the phoneme at the beginning of 'red' is $/ \mathrm{d} / \mathrm{>}$ the phonemic transcription replaces it by $/ \mathrm{r} /$ )


## Phonetics

- phonetic, or, allophonic, or, narrow transcription []
- = indicates the detailed sound values
- shows the allophonic differences
- uses more unusual symbols
- also uses diacritics $=$ small marks added to a symbol to modify its value ([.] a small circle, indicates a voiceless sound, 'play' [plai], 'try' [tıar])
- applies the phonological rules to the segments in the underlying forms of words, shows the variations in words as described by the phonological rules = alternations
- places the phonetic segments btw square brackets, even if just one phonetic detail of one segment in an otherwise phonemic transcription is indicated, square brackets are used


## The Transcription of Consonants

- a minimal set $=$ a set of words differing from each oth. by only one sound
- some consonant sounds contrast with oth. only in the middle or at the end of words ('rang' $/ \mathrm{y} / \mathrm{x}$ 'ran' $/ \mathrm{n} /$ )


## Special Consonant Symbols

(a) ascenders $=$ letters going up from the line of writing
(b) descenders $=$ letters going below the line of writing

- [ $\boldsymbol{\eta}]$, voiced velar nasal ('rang') $=$ the letter $n$ combined with the tail of the letter $g$ descending bellow the line
- [日], voiceless dental fricative ('thigh, thin, breath') = an upright version of the Gr. letter theta
- [ঠ], voiced dental fricative ('thy, then, breathe') = an Anglo-Saxon letter; the corresponding voiced sound for $[\theta]$, not distinguished by the spelling system of $E$ ('either' [ð] x 'ether' $[\theta]$ )
- [J], voiceless palato-alveolar fricative ('shy, sheep, rash') = a long straightened letter s going both above and below the line of writing
- [3], voiced palato-alveolar fricative ('vision, measure, leisure') = a long letter $z$ descending below the line
- [ $\mu \mathrm{l}$, voiced alveolar approximant ('red, rose, rye') = an upside down letter $r \mathrm{x}[\mathbf{r}]$, voiced alveolar trill ('rye, raw')
- $[\mathrm{t}]$ ] and $[\mathrm{d} 3]$ = sequences of two oth. consonants; both [ [] and [3] cluster only with [t] and [d] respectively, yet should be transcribed with two symbols to show there are two elements in each of them

IPA Symbols for Transcribing English Consonants (alternative symbols in parentheses)

| p | pie | pea |  |
| :---: | :---: | :---: | :---: |
| t | tie | tea |  |
| k | kye | key |  |
| b | bye | bee |  |
| d | die | D |  |
| g | guy |  |  |
| m | my | me | ram |
| n | nigh | knee | ran |
| 1 |  |  | rang |
| f | fie | fee |  |
| v | vie | V |  |
| $\theta$ | thigh |  |  |
| б | thy | thee |  |
| s | sigh | sea | listen |
| z |  | Z | mizzen |
| $\int(\stackrel{5}{\text { s }}$ | shy | she | mission |
| 3 (ž) |  |  | vision |
| 1 | lie | lee |  |
| w | why | we |  |
| $1(\mathrm{r})$ | rye |  |  |
| j (y) |  | ye |  |
| h | high | he |  |
| $+\mathrm{t}(\mathrm{c}$ c $)$ | chi(me) | chea(p) |  |
| + d3 | ji(ve) | G |  |

## The Transcription of Vowels

## Special Vowel Symbols

- [I] = a small capital letter I ('sit, hit'); somewhat like [i] ('seat, head')
- $\quad[\varepsilon]=$ the Gr. letter epsilon ('head')
- $\quad[\mathfrak{x}]=$ the letters $a$ and $e$ joined together into digraph ('had')
- [a] = another version of the letter $a$ ('heart' and 'hot' RP: [hat] and [hDt] x GA: [haut] and [hat])
- [ 0 ] = an open letter $o$ or an inverted letter $c$ ('caught, naught')
- $\quad[\cup]=$ a letter $u$ with the ends curled out ('hood, could, good'); somewhat like [u] ('who, hoot, cooed')
- [ə] = an upside down letter $e$, or, schwa; the most common unstressed vowel, in RP the sole component of the <-er> part of words ('father, brotherhood, simpler')
- $\quad$ rhotacization $=$ an additional feature added to the vowel when followed by $\langle\mathrm{r}>$ in GA
- GA: $[ə]=$ an unstressed vowel, the little hook indicates the $r$-colouring of the vowel
- GA: [ $\left.3^{\top}\right]=$ a stressed vowel ('my sister's bird' [mat 'sistəz 'bふ'd])
- $\quad[\wedge]=$ an upside down letter $v$, or, wedge ('bud, hut')
- [3] = a reversed version of the Gr. letter epsilon ('pert, bird, curt')


## IPA Symbols for Transcribing Contrasting English Vowels

| GA | RP |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| i | i | heed | he | bead | heat | keyed |
| I | I | hid |  | bid | hit | kid |
| eI | eI | hayed | hay | bayed | hate | Cade |
| $\varepsilon$ | $\varepsilon$ | head |  | bed |  |  |
| $\mathfrak{x}$ | $\mathfrak{x}$ | had |  | bad | hat | cad |


| ad | a | hard |  | bard | heart | card |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | D | hod |  | bod | hot | cod |
| 0 | $\bigcirc$ | hawed | haw | bawd |  | cawed |
| $v$ | $v$ | hood |  |  |  | could |
| ov | วv | hoed | hoe | bode |  | code |
| u | u | who'd | who | booed | hoot | cooed |
| $\wedge$ | $\wedge$ | Hudd |  | bud | hut | cud |
| 3 | 3 | herd | her | bird | hurt | curd |
| aI | aI | hide | high | bide | height |  |
| av | av |  | how | bowed |  | cowed |
| OI | OI |  | (a)hoy | Boyd |  |  |
| IJ | Iə |  | here | beard |  |  |
| ed | $\varepsilon \bigcirc$ |  | hair | bared |  | cared |
| aud | aə | hired | hire |  |  |  |
| $+\mathrm{ju}$ | + ju | hued | hue | Bude |  | cued |

## Transcription Systems

- more vowel sounds than vowel letters in the alphabet in E
- different transcription systems: different degrees of application of the principle of romanisation
- different styles of transcription appropriate for different purposes


## Comparative versus Simple Phonemic Transcription

(d) comparative phonemic transcription

- = does not fully implement the principle of romanisation
- allows comparison with vowels in oth. languages even in a phonemic transcrip.
- ('cot' and 'caught', simple phonemic transcrip.: /o/ and /o:/ x comparative phonemic transcrip.: /D/ and /0:/)
(e) simple phonemic transcription
- = fully implements the principle of romanisation
- ('hid', comparative phonemic transcrip.: /I/ x simple phonemic transcrip.: /i/)
(f) variation on the simple phonemic transcription
- uses double letters instead of the length marks to indicate long vowels
- ('card', /a:/ > /aa/)
(g) variations representing oth. factors
- / $\partial \mathrm{J} />/ \mathrm{ov} /$ or /ou/, represents different pronunciation ('foal')
- $\quad[:]=$ indicates greater length, and so eliminates the symbols $[I, \varepsilon, v]$ (presumes differences in quality also indicate differences in length)


## RP versus GA Transcription

- RP phonemes /a, Iə, eə, 兀ə/ > GA: no equivalents
- RP diphthongs /eI/ and /ov/ > GA: monophthongs /e/ and /o/ ('play, goat')
- $\quad \mathrm{RP} / \mathrm{e} />\mathrm{GA}: / \varepsilon /$, the quality of vowel nearer $C 3 / \varepsilon /$ than $C 2 / \mathrm{e} /$ ('set')
- RP /u:/ > GA /ū/, length indicated by a macron
- RP/aI/ and /əv/ > GA /aj/ and / $\partial \mathrm{w} /$, the $2^{\text {nd }}$ element in closing diphthongs indicated by $/ \mathrm{j} / \mathrm{and} / \mathrm{w} /$


## Changes within IPA

- IPA revised in 1989
- before '89: [ I ] and [1], [ J$]$ and [ $\omega$ ] alternatives x after ' 89 : only [ I$]$, [ J$]$ officially approved
- before '89: both vowels in 'above' transcribed as [ə] for GA x after '89: the unstressed vowel as [ə], the stressed vowel as [ $\Lambda$ ]
- before '89: the vowel in 'boat' transcribed as [ow] for both GA and RP x after '89: transcribed as [ov] for GA and [ $\partial \tau$ ] for RP


## Differences between Authorities

## J. S. Kenyon \& T. A. Knott: A Pronouncing Dictionary of American English (1953)

- varieties of AmE pronunciation
- $<>$ Ladegofet: uses very similar symbols x but: substitutes K\&K's GA [e] in 'bait' and [o] 'boat' for RP [eI] and [ov]
C. Prator \& B. Robinett: A Manual of American English Pronunciation (1985)
- varieties of AmE pronunciation
- an overdifferentiated transcription
- indicates the ends of diphthongs by [y] and [w] to mark a vowel followed by an offglide, not just a sequence of two vowels
D. Jones: Everyman's English Pronouncing Dictionary (1977), revised by A. C. Gimson
- varieties of BrE pronunciation
- avoids unusual letter shapes as far as possible
- marks the vowels in 'beat' and 'boot' as longer than those in 'bit' and 'put' => avoids the symbols [I] and [ V ]
A. C. Gimson, revised by A. Cruttenden: Gimson's Pronunciation of English (1998)
- indicates difference btw pairs of phonemes in quality and length at the same time
- symbols for the short vowels /i, æ, $\mathrm{D}, \mathrm{v}, \boldsymbol{\partial}$ different from symbols for the long vowels /i:, $\mathrm{a}:, \mathrm{\jmath}: \mathrm{u}$ :, $3: /$ to indicate their difference in quality as well as length
- the length mark still used with the long vowels to indicate the equal importance of both factors in maintaining the contrast btw the vowels
J. C. Wells: Longman Pronunciation Dictionary (1990)
- both GA and RP
- x Ladefoget: uses the same symbols x but: avoids length marks

Webster: New International Dictionary (1961)

- does not confirm to IPA

Main Transcription Systems in Transcribing Vowels

| key word | Ladefoget before '89 | Ladefoget after '89 | Kenyon \& Knott | Prator \& Robinett | Gimson \& Jones | Wells | Webster |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| beat | i | i | iy | 1y | i: | i: | ë |
| bit | I | 1 | I | I | i | I | i |
| bait | eI | el | e | ey | ei | eI | $\overline{\mathrm{a}}$ |
| bet | $\varepsilon$ | $\varepsilon$ | $\varepsilon$ | $\varepsilon$ | e | e | e |
| bat | $\mathfrak{}$ | $æ$ | æ | $\mathfrak{}$ | $æ$ | æ | a |
| father | a | a | a | a | a | a : | ä |
| bother | D | D | a | a | $\bigcirc$ | D | ä |
| bought | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | Ј: | D: О: | [with a single dot above] |
| boat | ov ${ }^{\text {ov }}$ | $\mathrm{o} \omega$ | 0 | ow | ou | ou วu | $\overline{\text { ō }}$ |
| put | ช | $\omega$ | v | v | u | v | u [with a single dot above] |
| boot | u | u | u | uw | u: | u: | ü |
| butt | $\wedge$ | ว^ | $\wedge$ | $\bigcirc$ | $\partial$ | $\wedge$ | $\bigcirc$ |
| bird | $3 \cdot 3$ | 30 | 3 | or | 2: 3: | 3: 3: | or |
| bite | aI | a1 | aI | ay | ai | aI | $\overline{1}$ |
| bout | av | $\mathrm{a} \omega$ | av | aw | au | av | au [with a single dot above $u$ ] |
| boy | ОI | 01 | ОI | y | כi | OI | Oi [with a single dot above $o$ ] |

## The Consonant Inventory of English

- the consonant inventory of E: 24 phonemes
- 6 of them with restricted occurrence $/ \mathrm{h}, \mathrm{r}, 3, \mathrm{y} ; \mathrm{w}, \mathrm{j} /$


## The Distinctive Consonants

- a process of commutation = the discovery of minimal pairs
- 24 distinctive units consonantal both wrt: their position in syllables + their phonetic nature
(a) obstruents
- a total closure or stricture causing friction
- a noise component
- a distinctive opposition btw voiceless x voiced types
- incl. plosives, affricates, fricatives
(b) sonorants
- a partial closure or an unimpeded oral or nasal escape of air
- no noise component
- typically voiced, sharing many phonetic characteristics with vowels
- incl. nasals, approximants
+ glottal stop [?]: not phonemically distinctive in RP => excluded from the chart below


## The Distinctive Consonants of English

|  | plosive | affricate | fricative | nasal | approximant |
| :---: | :--- | :--- | :--- | :--- | :--- |
| bilabial | $\mathrm{p}, \mathrm{b}$ |  |  | m | $(\mathrm{w})$ |
| labiodental |  |  | $\mathrm{f}, \mathrm{v}$ |  |  |
| dental |  |  | $\theta, \mathrm{\jmath}$ |  |  |
| alveolar | $\mathrm{t}, \mathrm{d}$ |  | $\mathrm{s}, \mathrm{z}$ | n | r |
| post-alveolar |  |  | $\mathrm{f}, 3$ |  | r |
| palato-alveolar |  | $\mathrm{t} \int, \mathrm{d} 3$ |  |  | j |
| palatal |  |  |  | y | w |
| velar | $\mathrm{k}, \mathrm{g}$ |  | h |  |  |
| glottal |  |  |  |  |  |

Contrastive groups wrt the place of articulation

- plosives, nasals: bilabial, alveolar, velar
- affricates, /l/, /r/: alveolar
- fricatives: labiodental, dental, alveolar, palato-alveolar, glottal
-     + various allophonic realisations x but: the number of oppositions wrt the place of articulation remains unchanged


## Plosives (or, Stops)

## Articulatory Phonetics

- place of articulation: /p, b/ bilabial; /t, k/ alveolar; /k, g/ velar
- articulation stages:
- the closing stage $=$ the articulating organs move together to form the obstruction
- the compression stage $=$ lung action compresses the air behind the closure
- the release stage $=$ the organs forming the obstruction part rapidly to allow the compressed air to escape abruptly
- the release stage:
(a) no audible release in stop clusters
- a cluster of two stops = plosive + plosive, plosive + affricate
- the $1^{\text {st }}$ stop with no audible release ( $/ \mathrm{p} /+/ \mathrm{t} /$ in 'dropped', $/ \mathrm{b} /+/ \mathrm{d} /$ in 'rubbed', $/ \mathrm{b} /+/ \mathrm{d} 3 /$ in 'object')
- NO intervening [h] with voiceless plosives, NO obscure vowel of the [ə] type with voiced plosives
- gemination $=$ a sequence of identical stops $>$ one closing stage and one release stage involved together with about a double-length compression stage ('top post, good deal, big girl')
(b) nasal release
－a plosive before the homorganic nasal consonant＞the escape of the compressed air through the nasal passage （／p／＋syllabic $/ \mathbf{m} /$ in＇topmost＇，／p／＋syllabic $/ \mathrm{m} /$ in＇happen＇，／d／＋syllabic $/ \mathrm{n} / \mathrm{in}$＇sudden＇）
（c）lateral release：
－a plosive before by the homorganic lateral consonant＞one or both sides of the tongue lowered to allow the air to escape（／t／＋／l／in＇cattle＇，／d／＋／t／in＇regardless＇）



## Auditory Phonetics

－aspiration＝a voiceless interval consisting of strongly expelled breath btw the release of the plosive and the onset of the following vowel
－aspiration of／p， $\mathrm{t}, \mathrm{k} /$ initial in an accented syllable（＇pip＇［ $\left.\mathrm{p}^{\mathrm{h}} \mathrm{I} \mathrm{p}\right]$ ，＇test＇［ $\left.\mathrm{t}^{\mathrm{h}} \varepsilon s t\right]$ ，＇kick＇［ $\left.\mathrm{k}^{\mathrm{h}} \mathrm{Ik}\right]$ ）
－neutralisation of the distinction btw the voiceless $/ \mathrm{p}, \mathrm{t}, \mathrm{k} / \mathrm{x}$ voiced $/ \mathrm{b}, \mathrm{d}, \mathrm{g} /$ followed by $/ \mathrm{s} /$ within the same syllable $>$ the resulting plosives unaspirated and voiceless（＇spin＇［spin］，＇stop＇［stpp］，＇score＇［sko：］）
－devoicing of $/ \mathrm{l}, \mathrm{d}, \mathrm{w}, \mathrm{j} /$ after initial $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ in an accented syllable（＇play＇［p。er］，＇twin＇［twin］，＇cue＇［k $\left.{ }_{\mathrm{o}} \mathrm{ju}\right]$ ）
－full voicing of $/ \mathrm{b}, \mathrm{d}, \mathrm{g} /$ only btw voiced sounds（＇labour，leader，to be＇）
－partial voicing or complete devoicing of initial or final $/ \mathrm{b}, \mathrm{d}, \mathrm{g} /$ ，i．e．following or preceding silence（＇bill，done， game＇［b，d，g］）
－length of preceding sounds：syllables closed by voiceless consonants shorter than syllables open or closed by voiced consonants
－a complex of quantitative and qualitative contrasts（＇rope x robe＇／rəひp x rəひb／）

## The Plosive Sounds

（a）bilabial plosives／p，b／
－description：bilabial plosives before the labiodental／f／or $/ \mathrm{v} />$ labiodental rather then bilabial closure in anticipation of the following fricative articulation（＇cup－full＇［k＾pful］，＇obvious＇［pbvies］）
－variants：partial voicing or complete devoicing of the initial or final／b／
（b）alveolar plosives／t，d／
－description：／t， $\mathrm{d} /+/ \mathrm{n} /=$ nasal plosion，$/ \mathrm{t}, \mathrm{d} /+/ \mathrm{l} /=$ lateral plosion；／t， $\mathrm{d} /+/ \mathrm{r} /=$ post－alveolar contact（＇try，dry＇）， $/ \mathrm{t}, \mathrm{d} /+/ \theta, \mathrm{\delta} /=$ dental contact（＇eighth；not that＇）
－variants：syllable－final／t／NOT followed by a vowel or syllabic／n／or／l／＞reinforced or replaced by a glottal closure
－GA：unaccented intervocalic／t／＞replaced by tap［r］（＇butter，latter，put it＇）
（c）velar plosives $/ \mathrm{k}, \mathrm{g} /$
（d）glottal plosive［？］
－the obstruction formed by the closure of the vocal folds
－the compression stage consists of silence auditorily perceived by a sudden cessation of the preceding sound or sudden onset of the following sound
－neither voiced nor voiceless
－RP：syllable boundary marker before vowel initial $2^{\text {nd }}$ syllable（＇cooperate＇［kəu＇7Dpərest］，＇geometry＇ ［dzi＇7Dmətri］，＇reaction＇［ri＇7ækJən］）
－some RP：reinforcement of the voiceless plosives $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ when syllable－final and after a vowel，nasal or lateral and before a pause or consonant（＇reap，limp，help＇）
－some：RP replacement of $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ when syllable－final and before a homorganic consonant $(/ \mathrm{t} / \mathrm{t} / \mathrm{t} /$ in＇that table＇，／t／＋／d／in＇get down，／t／＋／d3／in＇great joke＇）
－CockE：reinforcement and replacement when utterance－final（＇mind your feet＇［＇maI？d3D：＇fiə？］；＇have a look＇ ［＇æv ə＇lu२］；‘get that＇［ge？＇סæ？］）

## Affricates

－＝compound sounds
－considered either single phonemic entities $x$ sequences of two phonemes
（a）palato－alveolar affricates $/ \mathbf{t}$ ， $\mathbf{d} 3 /$
－former label for affricates：＇palato－alveolar＇，new：＇post－alveolar＇x former label for／ $\mathrm{d} /$ ：＇post－alveolar＇，new： ＇alveolar＇
－the voiced $/ \mathrm{d} 3 /<>$ plosives，fricatives：devoiced when syllable－initial or final

- the voiceless $/ \mathrm{t} /<>/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ : reduced length of preceding sounds when syllable-final
(b) sequences /tr, dr/
- NO affricates $x$ but: sequences of special importance esp. for foreign learners
- retractions of $/ \mathrm{t}$, $\mathrm{d} /$ before $/ \mathrm{r} /([\mathrm{t}, \mathrm{d}])$
- devoicing of [r] after /t/
- minimal pairs $/ \mathrm{t} / \mathrm{x} / \mathrm{tr} /$ in 'cheese' x 'trees', $/ \mathrm{d} 3 / \mathrm{x} / \mathrm{dr} /$ in ' jaw ' x 'draw'


## Fricatives

- two organs held close together to produce local air turbulence with a noise component
- place of articulation: /f, v/ labiodental; / $\theta$, ð/ dental; /s, z/ alveolar; /f, 3/ palato-alveolar; /h/ glottal
- full voicing of $/ v, ð, z, 3 /$ only btw voiced sounds ('cover, other, easy, leisure')
- devoicing of initial or final /v, ð, z, $3 /$ ('van, that, zoo; leave, breathe, peas, rouge')
- syllable-final $/ \mathrm{f}, \theta, \mathrm{s}, \mathrm{f} /$ reduce length of the preceding sounds ('fife, loath, place, leash')
(a) labiodental fricatives $/ \mathbf{f}, \mathbf{v} /$
- variants: word-final /v/ before a word-initial voiceless consonant >/f/ ('have to; some: 'love to, have some')
(b) dental fricatives $/ \boldsymbol{\theta}, \boldsymbol{\partial} /$
- variants: elision of $/ \theta, ð /$ before $/ \mathrm{s}, \mathrm{z} /$ ('clothes' /kləひz/, 'months'/m^ns/)
- CockE: labiodental rather than dental articulation ('throw it'/'frəv It/; 'breathe in' /'bri:v 'In/)
(c) alveolar fricatives /s, $\mathbf{z} /$
- lisp $=$ a speech defect substituting $/ \mathrm{s}, \mathrm{z} /$ for $/ \theta, \mathrm{\delta} /$
- variants: regional plosive epenthesis $=$ the insertion of $/ \mathrm{t} / \mathrm{btw} / \mathrm{n} /$ and $/ \mathrm{s} /$ (no distinction $\mathrm{btw} / \mathrm{ns} / \mathrm{x} / \mathrm{nts} /$ in 'mince x mints; tense $x$ tents; assistance $x$ assistants')
(d) palato-alveolar fricatives $/ \int, 3 /$
- variants: sometimes $/ \int, 3 /$ medially before $/ \mathrm{u}: />/ \mathrm{s}, \mathrm{z} /+/ \mathrm{j} /$ ('issue, sexual, seizure')
- lack of minimal pairs distinguishable by $/ \mathrm{f} / \mathrm{x} / 3 />$ possible alternations btw them ('Asia, transition, version')
(e) glottal fricative /h/
- = a strong voiceless onset of the following vowel, only syllable-initial and pre-vocalic
- no distinctive voiced $x$ voiceless opposition
- function: /h/ as a voiceless syllable-initial phoneme $<>/ \mathrm{y} /$ as a syllable-final phoneme
- variants: elision of $/ \mathrm{h} /$ in unaccented non-initial positions in connected speech with function words 'have, has, had', pronouns and pronominal adjectives ('he pushed him on his back'/hi: 'pvft Im Dn Iz 'bæk/; 'I could have hit her' /aI kəd əv 'hit $\rho /$ )
- regional loss of /h/ (no distinction btw RP minimal pairs 'hill x ill; high x eye; hair x air')
(f) velar fricative [x]
- voiceless
- exceptionally in some speaker's pronunciation of Scott. words ('loch')


## Nasals

- a total closure within the mouth, the soft palate lowered to allow the air to escape into the nasal cavity
- no audible friction
- no voiced $x$ voiceless opposition
- resemble vowel-type sounds
- place of articulation: /m/ bilabial; /n/ alveolar; / $\mathrm{y} /$ velar
- syllabic (<> vowels) syllabic /n/ in 'mutton' [m^tn], syllabic /ṃ/ in 'rhythm' [rIðṃ], syllabic /n/ in 'bacon' [beIky]
- devoicing of $/ \mathrm{m}, \mathrm{n} /$ after voiceless consonants ('smoke, snake')
(a) bilabial nasal $/ \mathbf{m} /$
- word-final $/ \mathrm{n} /$ before bilabials in connected speech $>/ \mathrm{m} /$ ('one mile'/'w m 'mail/; 'gone back' /'gDm 'bæk/
- word-final /ən/ or /ņ/after /p/ or /b/ > [ṃ] ('happen' [hæpṃ], 'ribbon' [^Ibṃ])
(b) alveolar nasal/n/
- $\quad / \mathrm{n} /$ before the labiodental /f, v/ > /m/ ('infant; in voice; in vain’)
- $\quad / \mathrm{n} /$ before dental $/ \theta, ð /=>/ n /$ ('tenth')
- $\quad / \mathrm{n} /$ word-final before bilabials or velars $>/ \mathrm{m} /$ ('ten people') or $/ \mathrm{y} /$ ('ten cups')
(c) velar nasal/y/
- normally voiced $x$ devoiced when syllabic ('bacon, thicken')
 allophone of $/ \mathrm{n} /$, NOT separate phoneme)


## Oral Approximants

- the airstream escapes through a relatively narrow aperture in the mouth
- no friction
(a) lateral approximant /l/
- clear $[1]=$ the front of the tongue raised toward the hard palate, the tip contact ensures a front vowel resonance
- dark $[\not]]=$ the front of the tongue depressed, the back raised toward the soft palate, ensures a back vowel resonance (= velarized)
- before a vowel or $/ \mathrm{j} />$ clear [1]; all other positions > dark [1]
- word-final after a consonant > syllabic dark [ł] ('fiddle, final, parcel’)
- GA, SE, ANE, NortE: dark [ 1 ] in all positions
- Irish $E=>$ clear [1] in all positions
- GA => syllabic [ł] instead of RP [-arł] ('fertile, futile, missile, reptile')
(b) post-alveolar approximant $/ \mathbf{r} /$
- the voiced $[\lambda]=$ the most common allophone of RP /r/
- phonetically vowel-like $x$ but: consonantal wrt function
- devoicing of [ 1 ] after accented /p, $\mathrm{t}, \mathrm{k} /$ (price, try, cream'), after unaccented voiceless syllable-initial plosives ('upright, apron, acrobat') and in the syllable-initial sequences /spr-, str-, skr-/ ('spring, string, scream')
- SE and some NortE: replacement of RP [ $\Lambda$ ] by an alveolar tap [ r$]$ in intervocalic positions ('very, sorry, marry') and after $/ \theta, \delta /$ ('three; forthright; with respect')
- /d/x [r]: the contact for the tap of shorter duration and less complete, with a typical central hollowing of the tongue (the distinction btw [ r ] in 'carry' $\mathrm{x} / \mathrm{d} /$ in 'caddy')
- SE and RP declamatory verse-speaking: the RP [ 1 ] replaced by a lingual trill (or, roll) [r] = a rapid succession of taps by the tip of the tongue on the alveolar ridge
- some NortE and SE: uvular trill [R] or uvular fricative [ B ]
- some GA: the retroflexed [ $[\lambda$ anticipates the consonant and colours the preceding vowel $>\mathbf{r}$-coloured vowels ('bird, farm, lord')
(c) palatal and labial-velar approximants (or, semi-vowels) /j, w/
- semi-vowel = a rapid vocalic glide onto a syllabic sound of greater steady duration
- the palatal/j/ glides from the position of /i:/ ('year')
- the labial-velar /w/ glides from the position of /u:/ ('west')
- vocalic in phonetic terms x but: consonantal wrt function (marginal rather than central in the syllable)
- articles in their pre-consonantal forms before $/ \mathrm{j} /$ and /w/ ('the yard' /бә/; 'a yacht' /ə/)
- variation btw / $\mathrm{j} \not /$ and $/ \mathrm{I} ə /$ in unaccented syllables ('immediate, idiot, hideous')
- devoicing of/ $\mathrm{j} /$ after accented $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ ('cue' [k ju:])
- partial devoicing of $/ \mathrm{w} /$ after voiceless consonants, complete devoicing of $/ \mathrm{w} /$ after accented $/ \mathrm{t}, \mathrm{k} />/ \mathrm{M} /=$ voiceless labial-velar approximant
- GA: /ju:/ esp. after /t, d/ >/u:/ ('tune, dune, duty')
- SE: words spelled $<w h \gg[M]$ with a phonemic status (opposition btw 'wine' x 'whine')


## Voiced and Voiceless as Phonological Categories

- voiceless /p, t, k, f, $\theta, \mathrm{s}, \int, \mathrm{f} /$
- voiced /b, d, g, v, б, z, 3, dз/
- distinction in voice $x$ but: realisation of the distinction varies according to position
- voiced sounds fully voiced only when word-medial btw voiced sounds
- voiced sounds devoiced when word-initial and word-final
- voiceless $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ aspirated when syllable-initial
- voiceless sounds reduce length of preceding vowels, nasals and laterals


## Allophones of English Consonants

## Stops

## Variations in the Manner

- aspiration, indicated by a small raised letter $h\left[{ }^{\mathrm{h}}\right]=$ a period of voicelessness after the stop articulation and before the start of the voicing for the vowel ('pie, tie, kye' [ $\left.\mathrm{p}^{\mathrm{h}} a \mathrm{I}, \mathrm{t}^{\mathrm{h}} a \mathrm{I}, \mathrm{k}^{\mathrm{h}} a \mathrm{a}\right]$ )
- unexploded consonant, indicated by a small raised mark [ 7 ]: syllable- or word-final consonant unexploded when the next syllable or word begins a stop or nasal ('the cat pushed [ðə ' $\left.k^{h} æ t^{7}{ }^{\prime} \mathrm{p}^{\mathrm{h}} v \int \mathrm{t}\right]$, 'apt' [æр ft ], 'act' [æk $\mathfrak{t}$ ])
- absence of this rule in oth. languages, a mark of foreign accent to explode all final stop consonants and add an

- a glottal stop, indicated by a question mark without the dot [?] = the sound, or the lack of sound, produced with the vocal cords held tightly together (mhm] for 'yes' x ['?m?m] for 'no')
- glottal stops frequently as allophones of /t/ ('beaten' ['bi?ṇ], 'kitten' ['k I?ṇ], 'fatten' ['fæ?ṇ])
- a syllabic consonant, indicated by [.]
- homorganic sounds = two sounds with the same place of articulation
(a) nasal plosion $=$ the release through the nose of the air pressure built up in the mouth when a voiced stop and a homorganic nasal occur in the same word ('sadden' ['sædṇ], 'sudden' ['s $\wedge$ dṇ], 'leaden' ['ledn])
- a mark of foreign accent to add a vowel ['sædən, 's^dən, 'ledən]
(b) lateral plosion $=$ the release by lowering the sides of the tongue of the air pressure built up in the mouth when a stop and a homorganic lateral occur in the same word ('little' ['littl ], 'ladle' ['leIdl ])
- a flap [r]: GA [t] changed into a voiced sound after a stressed vowel and before an unstressed syllable oth. than [n] ('city' ['siri], 'better, writer')


## Variations in the Place

- coarticulations = the overlapping of adjacent articulations, present in all utterances
- anticipatory coarticulation = anticipation of the articulations of the sounds yet to come (a stop unexploded before another consonant in 'apt' [æp $\urcorner$ t], etc.)
- perseverative coarticulation $=$ the actions involved in making one sound continue into the next ('it is' [It Iz] > 'it's' [Its])
- $\quad \mathrm{E}=$ an anticipatory language
- the feature that two consecutive sounds have in common will be retained throughout the transition btw them
- articulators not involved in the primary articulation will take up twd the articulation of the following item
- a general tendency in $E$ to equalise the lengths of syllables differing in the number of segments $x$ but: stressed syllables longer than the corresponding unstressed ones
- target positions $=$ the positions of the vocal organs specified for a given sound; remain always the same x but: the resulting articulation may be changed by the neighbouring sounds
- targets = units used in describing how a speaker produces utterances
- $\quad \mathrm{x}$ phonemes $=$ more abstract units used in describing languages to show how one word contrasts with another


## Allophones of English Stop Consonants

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
| pie | buy | spy | nap | nab |
| tie | die | sty | mat | mad |
| kye | guy | sky | knack | nag |

Column 1 vs. 2

- a set of voiceless stop consonants x voiced stop consonants
- more precisely a set of (voiceless) aspirated stops x (partially voiced) unaspirated stops

Column 1 vs. 3

- in E no opposition btw words beginning with/sp-, st-, sk-/ and /sb-, sd-, sg-/

Column 4 vs. 5

- $\quad$ vowel > shorter before voiceless consonants $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ than before voiced ones $/ \mathrm{b}, \mathrm{d}, \mathrm{g} /$
- syllable-final voiceless consonant $>$ longer than the corresponding voiced consonant after the same vowel


## Fricatives

- fricatives resemble stops
- both groups the only E consonants to contrast by being voiced x voiceless
- both infl. vowel length: vowels shorter before voiceless consonants than before voiced ones
- syllable- or word-final voiceless consonants longer than voiced ones in the same position
- syllable- of word-final voiced consonants fully voiced throughout the articulation only before another voiced sound
- obstruents = a natural class of sounds incl. both fricatives and stops $/ \mathrm{p}, \mathrm{b}, \mathrm{t}, \mathrm{d}, \mathrm{k}, \mathrm{g}, \mathrm{f}, \mathrm{v}, \mathrm{\theta}, \mathrm{\delta}, \mathrm{~s}, \mathrm{z}, \int, \mathrm{z} /[+$ obstruent] x all oth. E sounds [- obstruent]


## Affricates

- $[t]$ and [d3] = sequences of a stop followed by a homorganic fricative
- from a phonological POV and wrt the sound pattern of E consid. single units


## Nasals

- [ n$]=$ a sequence of the phonemes $/ \mathrm{n} /+/ \mathrm{g} /$
- phonemically: ‘sing'/sing/ x but: [sing] accord. to the phonological rule of $/ \mathrm{n} /$ before $/ \mathrm{g} / \mathrm{and} / \mathrm{k} />$ the allophone [ n ]
- the status of [ y$]$ different from the oth. nasals
- cannot be syllabic at the end of word like the oth. nasals together with [1, 1]
- cannot occur at the beginning of word


## Approximants

- devoicing of a vowel, indicated by $\left.{ }^{[h}\right]$ : a vowel after the voiceless stops $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ partially voiceless ('pie' $\left[\mathrm{p}^{\mathrm{h} a r]}\right.$, 'tie' [thar], 'kye' [k $\mathrm{k}^{\mathrm{h} a r] \text { ) }}$
- devoicing of a consonant, indicated by [.]: an approximant after the voiceless stops $/ \mathrm{p}, \mathrm{t}, \mathrm{k}$ / voiceless ('play' [plet], 'twice' [twais], 'clay' [kleI], 'cue' [k ju])
- velarization, indicated by [ $\sim]=$ the arching upwards of the back of the tongue
- GA: all examples of $/ \mathrm{l} />[\mathrm{l}]$

RP: only word-final or before a consonant ('feel' [fit], 'ball', 'filled')

The Vowel Inventory of English

## The Distinctive Vowels

- the vowel inventory of E: 20 vowels
- 12 monophthongs, 8 diphthongs

Contrasts in Vowels Established by Commutation

| /i:/ | heed | feel | bead | pea |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| /I/ | hid | fill | bid |  | except |
| /e/ | head | fell | bed |  |  |
| /æ/ | had |  | bad |  |  |
| /a:/ | hard |  | bard | par |  |
| /b/ | hod |  |  |  |  |
| /0:/ | hoard | fall | board | paw |  |
| / $/$ | hood | full |  |  |  |
| /u:/ | who'd | fool | booed |  |  |
| / $/ 1$ |  |  | bud |  |  |
| /3:/ | heard | furl | bird | purr |  |
| /2/ |  |  |  |  | accept |
| /ex/ |  | fail | bayed | pay |  |
| /aI/ | hide | file | bide | pie |  |
| /OI/ |  | foil |  |  |  |
| /ous/ |  | foal | bode |  |  |
| /av/ |  | foul | bowed |  |  |
| /İ/ |  |  | beard | peer |  |
| /ea/ |  |  | bared | pair |  |
| /ひə/ |  |  |  | poor |  |

## Relatively Pure Vowels

/i:/ ('bead')

- description: high front unrounded, near to Cardinal Vowel 1 [i]
- variants: diphthongization in final positions, RP glides from a position near to [r] $>$ [ri], CockE glides from the central position [ə] > [ i i$]$
/I/ ('bid')
- description: mid-high front unrounded
- variants: RP trend twd /o/ in non-final unaccented syllables ('quality')
- NortE: substitutes RP /I/ for [i] in all positions
/e/ ('bed')
- description: mid-low front unrounded, btw Cardinal Vowel 2 [e] and Cardinal Vowel 3 [ $\varepsilon]$
- CockE: glides twd [r] ('bed’ [be ${ }^{\mathrm{I} d]) ~}$
- NortE: substitutes RP /e/ for $C[\varepsilon]$ in all positions
/æ/ ('bad')
- description: low front rounded
- GA and NortE: substitutes RP/a:/ for/æ/ before a voiceless fricative ('past')
- SE: loss of distinction btw /æ/ x/a:/ ('cam' x 'calm')
/N ('bud')
- description: low front unrounded, Cardinal Vowel 14
- NortE: loss of distinction btw $/ \checkmark / \mathrm{x} / \mathrm{N}$ ('put' x 'putt')
/a:/ ('bard')
- description: low front unrounded, near to Cardinal Vowel 5 [a]
- rhotic dialects: substitute RP /a:/ for /æ/ + /r/ ('car, card, large')
- SE: loss of contrast btw /a:/x/æ/ ('palm' x 'Pam'; 'calm' x 'cam')
/D/ ('cod')
- description: mid-high back rounded, quality of an open lip-rounded Cardinal Vowel 5 [a]
- GA: substitutes RP /b/ for /a/ (loss of contrast btw 'bomb x 'balm')
/จ:/ ('cord')
- description: mid-high back rounded, btw Cardinal Vowel 6 [ 0 ] and Cardinal Vowel 7 [o]
- rhotic dialects: substitute RP/o:/ for /D/ + /r/ ('horse, cord, war')
- GA and SE: substitute RP / $৩: /$ for /D/ (loss of distinction btw 'cot' x 'caught')
/v/ ('good')
- description: mid-high back rounded
- SE: loss of opposition btw /ช/ x /u:/ ('pull' x 'pool')
- NortE: substitutes RP/ $/$ / for $/ \mho /$
/u:/ (‘food')
- description: high back rounded, near to Cardinal Vowel $8[\mathrm{u}]$
- CockE: diphthongization [əü]
/3:/
- description: mid central unrounded; quality often coincides with that of $/ \partial />/ 3: /$ in accented syllables $x / \partial /$ in unaccented syllables ('foreword' x 'forward')
- variants: the only accented vowel in the central area => many individual realisational variation
- SE: substitution of RP /3:/ for vowel $+/ \mathrm{r} /$ in the words spelled with vowel letter $+<\mathrm{r}>$
- GA: substitution of RP/3:/ for $r$-coloured vowel [3 ${ }^{r}$ ] in the words spelled with vowel letter $+<\mathrm{r}>$
/a/
- description: mid central unrounded
- variants: no qualitative opposition in the central area $=>$ many individual variation
- SE: substitutes RP/ə/ for short full vowel $+/ \mathrm{r} /$ in the words spelled with vowel letter $+<\mathrm{r}>$
- GA: substitutes RP/ə/ for $r$-coloured vowel [ə] in the words spelled with vowel letter $+<\mathrm{r}>$


## Diphthongal Vowel Glides

- = sequence of vocalic elements forming a glide within one syllable
- $\quad 1^{\text {st }}$ element, the starting point $>2^{\text {nd }}$ element, the point in the direction of the glide
- RP diphthongs: $1^{\text {st }}$ element in the region of $[\mathrm{I}, \mathrm{e}, \mathrm{a}, \partial, \mathrm{u}]>2^{\text {nd }}$ in $[\mathrm{I}, v, \partial]$
- falling diphthongs $=$ most length of the glide concentrated on the $1^{\text {st }}$ element
- $\quad$ rising diphthongs $=$ most length of the glide concentrated on the $2^{\text {nd }}$ element / $\boldsymbol{\tau}, ~ \mho ə /$
- closing diphthongs = gliding from a more open to a closer position /eI, aI, əI, əu, av/
- particularly susceptible to variation in different regional and social dialects
/eI/ ('fail')
- CockE: substitutes RP /eI/ for [æI] ('fate'); substitutes RP /ai/ for [aI] (‘fight')
- SE, GA and NortE: substitute RP /eI/ for the monophthong [e:]
- ('late, make, lady')
/aI/ ('file')
- variants: differences in starting point
- ('time, die, cry')
/OI/ ('foil')
- description: the only glide of this type with a back starting point $=>$ asymmetrical in the RP diphthongal system
- CockE and SE: a closer starting point
- ('boil, boy, toy')
/ov/ ('foal')
- CockE: substitutes RP /əv/ for [æひ]
- ('both, toe, know')
/av/ ('foul')
- CockE: substitutes the $1^{\text {st }}$ element for [ $\varepsilon$ ] or [æ], or substitutes the RP diphthong/av/ for the monophthong [a:]
- ('house, council, allow')

Centering Diphthongs /Iə, eə, $\boldsymbol{\partial} \boldsymbol{\partial} /$ ('peer, pair, poor')

- rhotic dialects: substitute the $2^{\text {nd }}$ element of the RP diphthongs for $/ \mathrm{r} /$ in the words spelled with vowel letter + $<\mathrm{r}>$
- CockE and NortE: substitute the RP diphthong /və/ for the monophthong / $\mathrm{o}: /$
- ('here, dear, weird; rare, pair, bear; poor, tour, endure')


## Allophones of English Vowels

- vowel sounds form a continuum, no distinct boundaries btw one type of vowel and another
- x unlike consonant sounds (a consonant may be e.g. a stop or a fricative, not halfway btw the two)
- the traditional terms high, low, back, and front:
- labels for the auditory qualities of the different vowels
- descriptions of vowels how they sound in relation to one another
- no absolute descriptions of the position of the tongue


## Cardinal Vowels

- the cardinal vowel system devised by Daniel Jones = two scales per 8 vowels denoted by the following numbers and symbols:
(a) primary Cardinal Vowels: 1, [i]; 2, [e]; 3, [c]; 4, [a]; 5, [p]; 6, [0]; 7, [o]; 8, [u]
(b) secondary Cardinal Vowels: 11, [æ]; 14, [^]


## The Primary Cardinal Vowels

C. 1 [i]


## Tense vs. Lax Vowels

- tense vs. lax vowels: differ in distribution
- lax vowels $[\mathrm{I}, \varepsilon, æ, \mho, \wedge, \mathrm{D}]=$ appear in closed syllables only
- tense vowels [all the oth. vowels] = appear in both closed and open syllables
- closed syllables $=$ have a consonant at the end $x$ open syllables $=$ no consonant at the end
- pairs of a tense vowel + the lax vowel nearest to it in quality:
- [i] in 'beat' and [ I$]$ in 'bit'
- [er] in 'bait' and [ $\varepsilon]$ in 'bet'
- [u] in 'boot' and [v] in 'foot'
- the lax vowel: shorter, lower, and more centralised than the corresponding tense vowel
- the lax vowels [æ] in 'hat' and [ $\Lambda$ ] in 'hut' fall in no pair $x$ but: both shorter than the low tense vowel [a] in 'spa'

The Distribution of Tense vs. Lax Vowels in Stressed Syllables in GA

| Tense Vowels | Lax Vowels | Closed Syllables | Open Syllables |
| :---: | :---: | :---: | :---: |
| 1 |  | beat | bee |
|  | I | bit | - |
| eI |  | bait | bay |
|  | $\epsilon$ | bet | - |
|  | æ | bat | - |
| D |  | hot | pa |
| 0 |  | bought | saw |
| ov |  | boat | low |
|  | v | good | - |
| u |  | boot | boo |
|  | ^, 3 | but | - |
| aI |  | bite | buy |
| av |  | bout | bough |
| OI |  | void | boy |
| ju |  | cute | cue |
|  | BrE: + D | cod | - |

## Stressed vs. Unstressed Syllables

- [ə] used to designate a wide range of mid-central vowels with a reduced vowel quality; occurs only in unaccented syllables
- stressed syllables: full forms of vowels
- unstressed syllables: reduced form

Allophones of English Vowels in Stressed vs. Unstressed vs. Reduced Syllables

| Vowel | Stressed syllable | Unstressed syllable | Reduced syllable |
| :---: | :---: | :---: | :---: |
| 1 | depreciate | create | deprecate |
| I | implicit | simplistic | implication |
| eI | explain | chaotic | explanation |
| $\varepsilon$ | allege | tempestuous | allegation |
| æ | emphatic | fantastic | emphasis |
| a, D | demonstrable | prognosis | demonstration |
| 0 | cause | causality |  |
| ou, əu | invoke | vocation | invocation |
| v | hoodwink | neighbourhood |  |
| u | acoustic | acoustician |  |
| $\wedge$ | confront | umbrella | confrontation |
| 3, 3 | confirm | verbose | confirmation |
| aI | recite | citation | recitation |
| av | devout | outsider |  |
| OI | exploit | exploitation |  |
| ju | compute | computation | circular |

## Vowel Length

- the phonetic opposition btw short $x$ long vowels = a complex of quality and quantity
- /I/ in 'bid' $x$ /i:/ in 'bead'
- $/ v /$ in 'good' $x / u: /$ in 'food'
- /æ/ in 'cad' $x$ /a:/ in 'card'
- /D/ in ‘cod' $x$ /o:/ in ‘cord'
- / / / in '(for)ward' $x$ /з:/ in 'word'
- morphophonemic alternation = relationship btw the vowels in the root morpheme of cognate words (the long vowel /ai/ in 'divine' $x$ the short vowel / $\mathrm{I} / \mathrm{in}$ 'divinity')
- orig.: an alternation btw a long x a short vowel of the same quality (the long vowel [i:] x the short vowel [i] > Great Vowel Shift > no longer vowels of the same quality)
- $\quad$ aI/ in 'wise' $x / \mathbf{I} /$ in 'wisdom'
- /i:/ in 'hero' $x$ /e/ in 'heroine'
- /ex/ in 'sane' x/æ/ in 'sanity'
- /ov/ in 'mediocre' $x / \mathrm{D} /$ in 'mediocrity'
- /as/ in 'pronounce' $x / \Lambda /$ in 'pronunciation'


## Phonological Rules

- phonological rules $=$ describe the variations of the sounds in terms of simple statements about regular sound patterns
- not prescriptive x but: descriptive rules


## Allophones of English Consonants

(a) $[-$ voiced, + stop $]>[+$ aspirated $]$ when syllable initial
$=$ voiceless stops $/ \mathrm{p}, \mathrm{t}, \mathrm{k} />$ aspirated when syllable initial ('pip' [ $\left.{ }^{\mathrm{h}} \mathrm{Ip}\right]$, 'test' [ $\left.\mathrm{t}^{\mathrm{h}} \varepsilon s t\right]$, 'kick' $\left[\mathrm{k}^{\mathrm{h}} \mathrm{Ik}\right]$ )
(a') $\quad[ə]>\left[^{\mathrm{h}}\right]$ after syllable initial [ - voiced, + stop] and before [ - voiced, + stop]
$=$ unstressed vowels $>$ voiceless after syllable initial voiceless stop and before another voiceless stop ('potato, catastrophe')
(b) $\quad[+$ voiced, + obstruent $]>$ partially voiced when syllable final except when followed by a voiced sound $=$ voiced obstruents $/ \mathrm{b}, \mathrm{d}, \mathrm{g}, \mathrm{v}, \mathrm{\partial}, \mathrm{z}, \mathrm{3} />$ partially voiced when at the end of an utterance or before a voiceless sound (/v/ in 'prove this'; /d/ in 'add two')
(b') $\quad[+$ voiced, + stop $]>$ partially voiced when syllable initial except when preceded by a voiced sound
$=$ voiced stops $/ \mathrm{b}, \mathrm{d}, \mathrm{g}, /$ partially voiced when syllable initial after a voiceless sound
(c) $\quad[+$ consonantal $]>$ longer at the end of a phrase
$=$ syllable final consonants $>$ longer than syllable initial ones ('bib, did, don x nod')
(d) $\quad[+$ approximant $]>[-$ voiced $]$ after [+ aspirated, + stop]
$=$ approximants $/ \mathrm{w}, ~ \lambda, \mathrm{j}, \mathrm{l} />$ devoiced after voiceless aspirated $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ ('play' [poleI], 'twin' [twin], 'cue' [k ju])
(d') $\quad[-$ voiced, + stop $]>[-$ aspirated $]$ after $/ \mathrm{s} /$ at the beginning of a syllable
$=$ voiceless stops $/ \mathrm{p}, \mathrm{t}, \mathrm{k} />$ not aspirated after syllable initial $/ \mathrm{s} /$ ('spew, stew, skew')
(e) $\quad[-$ voiced $]>$ longer at the end of a syllable
$=$ ('back x bag', 'cap x cab')
(f) $\quad[+$ stop $]>$ unexploded before $[+$ stop $]$
$=(' a p t ’[æ p\urcorner t]$, 'act' [æk t$]$ )
(g) $\quad[-$ voiced, + stop $]>[+$ glottal stop $]+[-$ voiced, + stop $]$ after a vowel and at the end of a syllable
$=$ voiceless stops $/ \mathrm{p}, \mathrm{t}, \mathrm{k} />$ reinforced by a glottal stop when syllable final after a vowel ('tip' [ti?p], 'pit' [pi?t], 'kick' [ki?k])
(h) $\quad[-$ voiced, + alveolar, + stop $]>[+$ glottal stop $]$ before an alveolar nasal in the same word
$=$ the voiceless alveolar stop $/ \mathrm{t} />$ replaced by a glottal stop before the alveolar nasal $/ \mathrm{n} /$ ('beaten' [bi?n] $)$
(i) $\quad[+$ nasal $]>[+$ syllabic $]$ at the end of a word and immediately after [+ obstruent $]$
= nasals $/ \mathrm{m}, \mathrm{n}, \mathrm{y} />$ syllabic when word final after an obstruent ('leaden' ['ledn], 'chasm' ['kæzṃ)
(j) $\quad[+$ lateral $]>[+$ syllabic $]$ at the end of a word and immediately after a consonant
= lateral $/ 1 />$ syllabic when word final after a consonant $x$ but: not after $/ \mathrm{r} /$ for GA ('paddle' ['pædl ], 'whistle' ['wIsl ], 'kennel' ['kenl ] x GA: 'snarl' [snaıl])
(j') GA: [+ liquid] $>$ [+ syllabic] at the end of a word and immediately after a consonant
$=$ liquids $=$ the cover term for $/ l, \mathrm{~d} />$ syllabic when word final after a consonant ('razor' ['reIzılı, 'hammer' ['hæmı], 'tailor' ['teil_1])
(k) GA: [- voice, + alveolar, + stop] $>$ [+ voiced, + tap $]$ when the single consonant btw two vowels with the $2^{\text {nd }}$ one unstressed
$=$ the voiceless alveolar stop $/ \mathrm{t} / \mathrm{r}$ replaced by a tap when btw two vowels with the $2^{\text {nd }}$ one unstressed ('fatty' ['færi], 'data' ['dærə])
(k') GA: [+ alveolar, + stop] $>$ [+ voiced, + tap] when the single consonant btw two vowels with the $2^{\text {nd }}$ one unstressed
$=$ alveolar stops $/ \mathrm{d}, \mathrm{t}, \mathrm{n} />$ replaced by a tap when btw two vowels with the $2^{\text {nd }}$ one unstressed ('daddy' ['dæri], 'many' ['méri]: [~] = indicates nasalisation when placed above a symbol $x$ velarisation when in the middle of a symbol)
(l) $[+$ alveolar $]>[+$ dental $]$ before [+ dental $]$
$=$ the alveolar consonants $/ \mathrm{d}, \mathrm{t}, \mathrm{n}, \mathrm{l} />$ dentalised before dental consonants ('eighth' [ent $\theta$ ], 'width' [wid $\theta$ ], 'tenth' $[\operatorname{tgn} \theta]$, 'we alth' $[w \varepsilon 1 \theta]$ )
(m) $\quad[+$ alveolar, + stop $]>$ zero (i.e. omitted) btw two consonants
$=$ the alveolar stops $/ \mathrm{d}, \mathrm{t} />$ no audible release btw two consonants ('most people, sand paper')
(n) $\quad[+$ consonant $]>$ shortened before identical [+ consonant $]$
= ('big game, top post')
(o) zero $>[-$ voice, + stop $]$ after a nasal and before a voiceless fricative followed by an unstressed vowel
$=$ the adding of a short voiceless stop [p], [ t$],[\mathrm{k}]$ btw a nasal and a voiceless fricative before an unstressed vowel ('something' ['s^mp $\theta \mathrm{I} \mathrm{y}]$, 'youngster' ['j^ykstz]): epenthesis $=$ the insertion of a sound into the middle of a word
(p) $\quad[+$ lateral $]>$ velarized after a vowel and before another consonant or the end of a word $=$ ('life' [laIf] x 'file' [farł], 'clap' [klæp] x 'talc' [tæłk])

## Allophones of English Vowels

- [+ vowel] > shorter before voiceless sounds in the same syllable ('cap x cab')
- [+ vowel] > longer in open syllables ('sea x seed', 'sigh x side')
- [+ vowel] > longer in stressed syllables ('be'low x 'billow')
- [+ vowel] > [+ nasal] before [+ nasal] ('ban' [b̃̃n])
- [+ front, + vowel] > [+ retracted] before syllable final /1/
- = front vowels > as if diphthongs with an unrounded form of [ $\cup$ ] as the last element before syllable final /l/ ('peel' [phivł], 'pail' [pheuł], 'pal' [p $\left.{ }^{\text {h}} \neq \sim \nmid\right]$ )


## RP and GA

## Standards of Pronunciation

- the extreme sensitivity of the British to variations in the pronunciation of E unparalleled in any oth. country
- => a standard pronunciations exists, though never explicitly imposed by any official body
- written language: the spelling of E fixed in $18^{\text {th }} \mathrm{c}$., the conventions of grammatical forms, constructions and vocabulary accepted with no controversy
- spoken language: a great diversity in the spoken realisations of E used in different parts of the country and by different sections of the community


## The History of the Standard

- poor communications btw regions, different external infl. (foreign invasion), etc. => a natural development of different varieties in different parts of the country
- since $16^{\mathrm{th}}$ c.: an increasing social prestige of the south-east England pronunciation for reasons of politics, commerce and the presence of the Court
- $19^{\text {th }}$ c.: the establ. of the London region pronunciation as the speech of the ruling class due to the conformist infl. of public schools
- $\quad=>$ pronunciation $=$ a marker of position in society


## Received Pronunciation

- $\quad \mathrm{RP}=$ an implicitly accepted social standard of pronunciation, the term suggests its being a result of social judgement rather than of any official decision
- historically: regionally based = the educated speech of the south-east of England
- presently: the original concept of the RP speaker considerably diluted = 'General British' (GB) rather than RP
- traditionally taught to foreigners $=>$ no longer the exclusive property of a particular social stratum
- for historical reasons continues to serves as a model in Europe x GA used as a model esp. in Asia and Latin Am.
- certain types of regional pronunciation also firmly establ. and universally accepted (SE)
- main types of RP:
(a) General RP
(b) Refined $\mathrm{RP}=$ reflects class distinction, associated with upper-class (characterised by very open vowels $/ \mathrm{I} /$, $/ 3 /$, and word-final $/ 2 /$
(c) Regional $\mathrm{RP}=$ reflects regional distinction, basically RP except for the presence of a few regional characteristics


## General American

- the standard model for learners of E as a $2^{\text {nd }}$ language in esp. Latin Am. and Asia
- Eastern pronunciation: incl. New England and NY City
- Southern pronunciation: incl. Virginia to Texas and southwards
- General pronunciation: all the remaining area
- $\quad$ GA $=$ the form with no marked regional characteristics, in this way comparable to RP


## Types of Differences

(a) realisational differences

- = differences in the phonetic realisations of the phonemes
- the same system and the same number of phonemes
- (RP: /t/ > CockE: [?] btw vowels)
(b) systemic d.
- = differences in phoneme inventory
- different system and different number of oppositions
- (RP: distinction btw 'Sam' x 'psalm' > SE: homophones; RP: phonemic [ n$]$ in 'sing' > NortE: no more phonemic [ ng ])
(c) lexical d.
－$\quad=$ differences of lexical incidence
－the same system $x$ but：different incidence of phonemes in words
－（RP：opposition btw／u：／x／v／＞NortE：the same opposition $x$ but：the use of $/ u /$ in＇book，took＇）
（d）distributional d．
－the same system $x$ but：limitation of the phonetic context for certain phonemes
－（non－rhotic accents：the distribution of $/ \mathrm{r} /$ limited to prevocalic positions（＇red，horrid＇） x rhotic accents：the full distribution of $/ \mathbf{r} /$（＇part，car＇））


## Differences between RP and GA

（a）systemic differences
－lack of RP monophthong／D／and diphthongs／Iə，eə，兀ə／
－／b／＞GA／a：／（＇cod，spot，pocket＇，loss of distinction btw＇bomb x＇balm＇）or／ $0: /$ before a voiceless fricative （＇across，gone，often＇）
－／Іə，еə，兀ə／＞GA sequences of vowel＋／r／（＇beard’／bIrd／，‘fare’／fer／，‘dour＇／dひr／）
（b）lexical d．
－$\quad \mathrm{RP} / \mathrm{a} />\mathrm{GA} / æ /$ before a voiceless fricative（＇past，after＇）
－RP／כ：／＞GA／כ／（loss of distinction btw＇cot＇x＇caught＇）
（c）realisational d ．
－RP diphthongs／ei／and／əv／＞GA monophthongs［e：］and［o：］（＇late＇［le：t］，＇load＇lo：d］）
－$\quad \mathrm{RP} / \mathrm{r} />\mathrm{GA}[\lambda]=$ the tip of the tongue curled further backwards
－$\quad \mathrm{RP} / \mathrm{t} />\mathrm{GA}[\mathrm{r}]=$ voiced tap，in unaccented intervocalic positions（＇better＇［＇ber］，＇butter，latter＇）
－$\quad \mathrm{RP} / \mathrm{l} />\mathrm{GA}[ł]$ ，i．e．dark（in all positions）
（d）distributional d．
－$\quad \mathrm{RP} / \mathrm{a}: />\mathrm{GA} / æ /+/ \mathrm{r} /$ in words spelled with the vowel letter $+<\mathrm{r}>$（＇car，card，large＇）
－$\quad \mathrm{RP} / 3: />$ GA $r$－coloured vowel［ $3^{\prime}$ ］in words spelled with vowel letter $+<\mathrm{r}>$（＇bird，farm，lord＇）
－$\quad \mathrm{RP} / \boldsymbol{\rho} />$ GA $r$－coloured vowel［ $\partial$ ］in words spelled with vowel letter $+<\mathrm{r}>$
－$\quad \mathrm{RP} / \mathrm{o}: />\mathrm{GA} / \mathrm{J} /+/ \mathrm{r} /$ in words spelled with vowel letter $+<\mathrm{r}>$（＇horse，cord，war＇）
－$\quad \mathrm{RP}[\mathrm{aI}]+[\nmid]>$ GA［aI］＋syllabic［ł］（＇fertile，futile，missile，reptile＇）

－$\quad \mathrm{RP} / \mathrm{j} /+/ \mathrm{u}: /$ after／t，d／＞GA／u：／（＇tune，dune，duty＇）

## Non－standard Varieties of English

－basilectal varieties＝used by lower socio－economic classes and middle classes in informal situations

## Scottish English（SE）

－＝an alternative standard to RP within the British Isles

## Vowel Differences

－SE vowel inventory：lack of RP diphthongs／Iə，eə，ひə／
－RP distinction btw／a：／x／æ／，／u：／x／v／，／৩：／x／b／＞SE loss of these distinctions（homophony of＇Sam x psalm＇， ＇ant $x$ aunt＇，＇soot $x$ suit＇，＇caught $x$ cot＇）
－RP diphthongs／ıə，eə，兀ə／＞SE sequences of vowel＋／r／（＇beard’／bı：rd／，＇fare’／feIr／，‘dour＇／du：r／）
－RP diphthong／eI／＞SE monophthong［e：］
－RP diphthong／əv／＞SE monophthong［o：］（＇coat＇［ko：t］）
－SE short vowel duration before voiced stop or a nasal（＇spoon，brood＇）

## Consonant Differences

－SE consonant inventory：the phonemic status of／$M /$
－RP［ $\quad$ ］＞SE voiced tap［r］（＇red＇［red］，＇trip＇［trip］）
－RP／l／＞SE dark［ł］in all positions
－$\quad \mathrm{RP} / \mathrm{t} />$ SE glottal stop［？］in intervocalic positions（＇butter＇［＇b＾7ə］）
－RP／w／＞SE distinctive phonemes $/ \mathrm{w} /=$ labial－velar semi－vowel（＇witch＇）x $/ \mathrm{M} /=$ voiceless labial－velar fricative（＇which＇）
－$\quad$ SE／x／＝voiceless velar fricative（＇loch＇）

## Cockney English

－together with NortE most common within Britain，often underlies regional forms of RP
－NOT＊＇Lenden English＇：as much a class dialect as a regional one，traces of CockE pronunciation spread also among middle－classes of the area
－in comparison with GA and SE wrt RP：no systemic differences，few lexical ones，much realisational differences

## Vowel Differences

－RP short front vowels＞CockE closer short front vowels（＇sat x set x sit＇：＇sat＇sounds like＇set＇，＇set＇sounds like＇sit＇）
－RP short vowel $/ \Lambda />$ CockE more forward，almost like Cardinal vowel 4 ［a］
－RP long vowels／i：／，／u：／，／৩：／＞CockE diphthongs［ri］，［ひu］，［כv］morpheme－medially or［כwə］morpheme－ finally（＇bead＇［brid］，＇boot＇［bvut］，＇sword＇［sovd］，＇saw＇［sכwə］
－RP diphthongs／ei／，／ai／，／əv／，／av／＞CockE［aI］，［aI］，［æช］，［a：］（＇late’［lait］，＇light＇［lait］，＇load＇［lævd］，＇loud＇ ［la：d］）

## Consonant Differences

－RP／h／＞CockE omission（＇hammer＇／＇æmə／
－RP／$\theta$, ð／＞CockE replacement by／f，v／（＇think＇／fiŋk／，‘father＇／＇favə／）
－RP［ł］，i．e．／l／when not prevocalic＞CockE vocalic［ช］（＇milk＇［mIvk］）
－$\quad \mathrm{RP} / \mathrm{t} />$ CockE glottal stop［？］when intervocalic（＇butter＇［b＾7ə］
－RP［p，t，k］＞CockE glottal stop before a consonant（＇soapbox＇［＇sæช7bdks］，＇statement＇［staI？mənt］， ＇technical＇［＇te？nIkə1］）

## Estuary English

－＝a middle－class pronunciation of the Thames estuary
－a type of Regional RP heavily infl．by CockE
－$\quad R P[p, t, k]>[?]$ before a consonant
－$\quad R P[\nmid]>$［ $]$

## Northern English

- = a general term for the disparate pronunciation systems in the north of England (north of a line from the River Severn to the Wash, incl. Birmingham)
- together with CockE most common within Britain

Vowel Differences

- RP distinction btw $/ \mho /$ and $/ \Lambda />$ NortE no distinction
- RP /a:/ > NortE /æ/ before a voiceless fricative or a nasal followed by another consonant ('past' /pæst/, 'laugh’/læf/, 'aunt' /ænt/)
- RP /ə/ in prefixes > NortE full vowel ('advance’ /æd'væns/, ‘consume’/kDn'sju:m/, 'observe’/bb'zz:v/)

Consonant Differences

- RP/r/ > NortE [r]
- RP allophonic difference btw [1] and [ł] > NortE no allophonic difference
- $\quad \mathrm{RP} / \mathrm{y} />\operatorname{NortE} / \mathrm{gg} /$ ('singing' [sIngIng])


## Australian English (ANE)

- typical of an E pronunciation of the southern hemisphere
- shares many features with CockE
- no systemic differences, few lexical ones, mostly realisational differences


## Vowel Differences

- RP /a:/ > ANE [a:] ('father' [fa:ðə], 'part' [pa:t])
- RP /i:/, /u:/ > ANE [Ii], [ $\mathrm{u} u$ ]
- RP short front vowels > ANE closer short front vowels
- $\quad$ RP /eI/, /aI/ > ANE [aI] and [AAI]

Consonant Differences

- $\quad \mathrm{RP} / \mathrm{h} />$ ANE omission
- RP /l/ > ANE [1]
- ANE: no vocalisation of /1/, no glottal stop


## Non-native Pronunciation of English

## Teaching the Pronunciation of English

- vocabulary and grammatical structures can be ordered and taught in sequence
- x pronunciation does not permit such progressive treatment, all phonetic/phonological features potentially present from the very first lesson
- performance targets:
(a) minimum general intelligibility $=$ the lowest requirement, with a set of distinctive elements roughly corresponding to the phonemic inventory of RP
(b) high acceptability $=$ the highest requirement, may not be identified as non-native by the native listener
- choice of a single pronunciation model
- a representative form of Br . or Am. pronunciation preferable: widely understood, adequately described in textbooks
- no conscious attempts to alter the pronunciation accord. to the situation as native speakers
- importance of internal consistency, no mixture of different pronunciation styles
- focus on those features of E not found in the learner's native language


## Segmental Aspects

- focus on those sounds with high frequency of occurrence (vowels $40 \%$, consonants $60 \%$ of the phonemes uttered)
- acquisition of the full phoneme system: 20 vowels ( 12 monophthongs, 8 diphthongs), 24 consonants


## Vowels

- complex vowel system
- the existence of a central long vowel /3:/
- distinction of voiced $/ 3 / x$ voiceless $/ \partial /$
- RP: no $r$-colouring of the vowels $/ 3 /$ and $/ \partial /$ in words spelled with vowel letter $+<\mathrm{r}>$
- the extremely open quality of $/ \mathrm{D} /$, help: relating /b/ to /a:/
- the quality of /æ/, help: a conscious constriction of the pharynx
- the opposition of the close vowels /i:/ x/i/ and /u:/x/v/
- the delicately differentiated front vowel set $/ \mathbf{i} /-/ \mathbf{I} /-/ \mathrm{e} /-/ \mathfrak{~} /-/ \Lambda /$
- durational variations: esp. in oppositions 'seed $x$ seat; heard $x$ hurt; road $x$ wrote'
- quality \& quantity complexes:
- long tense $/ \mathrm{i}$ :/ in 'bead' x reduced tense [i] in 'beat' x short lax / $\mathrm{I} /$ in 'bit'
- the reduced tense [i] before voiceless consonants ('seat') NOT to be confused with short lax /I/ ('sit')
- qualitative and quantitative relationship btw /I/ x /i:/ ('bid x bead')
- long tense /u:/ in 'food' $x$ reduced tense [u] in 'boot' $x$ short lax / $\mho /$ in 'good'
- qualitative and quantitative relationship btw /æ/x/^/x/a:/ ('match x much $x$ march')


## Consonants

## Plosives

- shares with many languages the system of plosives $/ \mathrm{p}, \mathrm{t}, \mathrm{k}, \mathrm{b}, \mathrm{d}, \mathrm{g} / \mathrm{x}$ but: not the conventions of its realisation
- E: presence/absence of aspiration as the crucial feature $\times \mathrm{CZ}$ : presence/absence of voicing
- aspiration of voiceless $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ in accented positions x no aspiration of voiced $/ \mathrm{b}, \mathrm{d}, \mathrm{g} /$
- avoidance of intervening [h] with voiceless plosives, avoidance of obscure vowel of the [ $\partial$ ] type with voiced plosives

- $\quad / \mathrm{t}, \mathrm{d} /$ before the homorganic syllabics $/ \mathrm{n} /$ or $/ \mathrm{l} /$ with nasal or lateral release
 * $\mathrm{mm} \mathrm{m}^{ } \nmid \ddagger$, 'button, sudden')


## Fricatives

- distinction btw the labiodental fricative $/ \mathrm{v} / \mathrm{x}$ the labial-velar approximant $/ \mathrm{w} /: / \mathrm{v} /$ with strong friction btw the lower lip and upper teeth $\mathrm{x} / \mathrm{w} /$ with protruded and rounded lip action and no lower teeth contact ('vain x wane;
verse $x$ worse; vest $x$ west')
- avoidance of replacement of the dental fricative $/ \theta /$ by the dental stop $/ \mathrm{t} /$ or the alveolar fricative $/ \mathrm{s} /$ and of the dental fricative $/ \delta /$ by the dental stop /d/ or the alveolar fricative $/ \mathrm{z} /$
- distinction btw words with initial $<\mathrm{h}>+$ vowel $x$ initial vowel; elision of $/ h /$ in unaccented non-initial positions in connected speech with function words


## Affricates

- avoidance of replacement of the palato-alveolar affricates $/ \mathrm{t} \int, \mathrm{d}_{3} /$ by the sequences of $/ \mathrm{s}, \mathrm{z} /+/ \mathrm{j} /$


## Nasals

- avoidance of $/ \mathrm{g} /$ after $/ \mathrm{y} /$, esp. before vowels ('singing, reading out, a long essay')


## Approximants

/l/

- the qualities and distribution of the allophones $[1,1, \quad 1]$
- avoidance of phonemic opposition btw [l] x [1], avoidance of over-veralisation in pre-vocalic positions (Slav languages)
- devoicing of [1] after aspirated /p, t, k/ ('plot' with a fully voiced /l/ risks confusion with 'blot')
/r/
- use of the post-alveolar approximant or frictionless continuant [d]
- avoidance of uvular trill [R], uvular fricative [b], lingual trill [r] or tap [r] (though the least objectionable substitute)
- help: approaching the RP [ 1 ] as if a vowel
- avoidance of the intrusive post-vocalic /r/ in words spelled with vowel letter $+<r>$
- help: considering the post-vocalic $r$ simply as a mark of length for the preceding vowel ('car, arm, hurt') or as a sing of the $2^{\text {nd }}$ element $[\partial]$ of the diphthong ('fear, there, tour')
- use of the linking $/ r /$ in connected speech $=$ the word-final $r$ links to a following word beginning with a vowel ('far away, pour out')
- devoicing of [d] after $/ \mathrm{p}, \mathrm{t}, \mathrm{k} /$ : distinction btw the sequences $[\mathrm{pr}-$, $\mathrm{tr}-\mathrm{kr}$, $] \mathrm{x}$ [br-, dr-, gr-] ('pray x bray; try x dry; crow x grow')


## Consonant Clusters

- permits many consonant clusters $x$ but: permits different combinations than CZ
- the first plosive of stop sequences with no audible release ('actor, rugby, big dog')
- no intrusive vowel inserted in consonant clusters, esp. between /s/and /p, t, k/ ('sport, strike, school')


## Prosodic Aspects

## Rhythm and Accent

- an English listener tends to interpret a distorted sound/accentual pattern in terms of his own correct pattern, aided by the meaning of the total context
- $\quad x$ but: a word pronounced with the correct sound sequence may be misunderstood when pronounced with an incorrect relative prominence of the syllables
- rhythm + the related obscuration of weak syllables = the prime distinguishing feature of E
- unaccented syllables outnumber those with primary or secondary accents
- focus on variations in the accentual patterns of citation forms $x$ forms in connected speech
- reduction of unaccented vowels, incl. weak forms of function words in normal speech (strong forms only under special emphasis, contrast or in final positions)
- elision of weak vowels in established cases
- elision of alveolar consonants: the simplification of three-consonant clusters by the elision of the medial stops / $\mathrm{t} /$ or /d/ ('restless, kindness, wind down')
- consonant clusters with no epenthetic vowels ('sport' */so'pott [= homonymous with 'support'], *な'spott [= homonymous with 'a sport'])
- focus on the variation of quality in words distinguished by a shift of accent
- cases of the accentual pattern of an extended word not associated with the accentual pattern of the root
 x ‘original' /a'rId3Inəl/)
- primary accent on the final syllable of the root before the suffixes <-ity, -ion, -ian, -ic, -ify, -ible, -able, -ish> ('uni'versity, ma'gician, dra'matic')
- accent on the penultimate syllable of the root in $3+$ syllable verbs with $<-$ ate $>$ (''penetrate') $x$ but: accent on <ate> in disyllables ('cre'ate')
- accent on the $1^{\text {st }}$ syllable of the suffix <-ation> ('nationali'zation, pressuri'zation, privati'zation')


## Intonation

- variation in intonation btw languages not as great as variation in segments
- $\quad x$ but: sufficient to cause a strong foreign accent and possible misunderstanding
- intonation = the crucial factor for the accentual patterning of E
- shares with most non-tone languages the tendency of falling tunes for declaratives and commands and rising tunes for questions and non-finality
- $\quad x$ some types and uses of fall and rise (incl. fall-rise) specific to $E$
- focus on attitudinal implications of intonation
- dividing the speech into intonational phrases (in ways very similar in any language)
- putting the nucleus on the focal point in the sentence, de-accenting old information at the end of a phrase
- using appropriate nuclear tones: over-use of simple falling tone $>$ aggressive; over-use of simple rising tones $>$ tentative

